Тнеме	Religious Buddhism/Traditional Buddha-Dharma.	SECULAR BUDDHISM/NEO-MODERNIST Dharma
I. Ground:	Beginningless samsāra; the round of	Our immediate existential situation; samsāra as
The human	rebirths; the five (six) realms of rebirth;	metaphor; unconcern with rebirth or rejection
condition	multiple planes of existence governed by	of rebirth; focus on here & now; aspiration to
	karma & its fruits; aspiration for enlight-	"wake up," be free from suffering for self and
	enment, liberation from round of rebirths.	others; compassionate action in the world.
II. Buddha	Plurality of buddhas across cosmic time.	No concern with multi-life bodhisattva career;
$\overline{(1)}$ Conception of	Multi-life background to buddhahood	wise human being who "wakes up" to the truth
Buddha	(bodhisattva career); "Enlightened One"	about the human condition; emerges from
	by transcendental breakthrough to ultimate	specific historical & cultural context; achieves
	truth; "realizes true nature of things";	pragmatic knowledge rather than veridical
	eradication of defilements; cosmic role as	cognition; "omniscience" & "super-powers"
	"teacher of devas & humans";	are "deification"; actual eradication of
	"omniscience", super-powers; guide to	defilements questioned; experiential
	liberation. Blessing power of buddhas;	overcoming of suffering.
	transcendent bodhisattva-and-buddha	
	activity (Pure Land).	
Buddha	Regarded as Bhagavan; incomparable	Regarded as excellent teacher, but not
(2) Attitude to	teacher; beyond questioning; fully	necessarily unique; refuge in terms of quest for
Buddha	purified, perfectly compassionate, ultimate	immanent goal—quenching of dukkha; open to
	wisdom; hence full trust, refuge,	questioning and doubt (particular wrt his
	veneration, adoration. Basic response is	claims about karma & rebirth and super-
	faith (śraddhā) and devotion (bhakti),	cognitions). Basic response is respect and
	discipleship. Model and ideal for earnest	admiration; status of pupil rather than disciple.
	disciples and bodhisattvas.	Buddha as model in qualified sense.

III. Dharma	Veneration of canon; reluctance to	Ranges from indifference to curiosity to keen
(1) Texts	question or doubt texts; openness to	interest. Regard texts as accessible to anyone;
	exploration within boundaries of faith; see	to be tested for oneself, interpreted by oneself;
	suttas as laying down a path to	accept & reject based on personal experience
	transcendent liberation; memorization and	(Kalama Sutta). Practical advice for
	recitation of texts. Knowledge of texts as	meaningful life; critical-historical interest in
	domain of learned monks; Tendency to	texts—context & evolution; reject mythic
	scriptural fundamentalism. Ritualistic use	elements as Asian cultural overlay; no
	of texts (paritta).	ritualistic use of texts.
<u>Dharma</u>	Understood from two angles, "vertical"	"Vertical"—immediately visible—aspect alone
(2) Doctrine	and "horizontal," immediately visible and	is relevant. Dukkha understood as experential
(a) Four noble	samsāric. Truths as domain of ultimate	suffering; four truths seen as therapeutic
truths	realization.	formula. Stress on tasks imposed by truths.
(b) Karma &	Accepted as true, used as basis for	Generally dismissed or considered irrelevant.
rebirth	understanding and practice. Cosmological	Dharma applies to life here & now. Psycho-
	view of karma.	logical interpretation of karma.
(c) Dependent	Seen as extending over three lives, as	Interpreted solely in terms of this-life
origination	describing the dynamics of samsāra, how	experience. Metaphorical interpretation of birth
	we are born, age, and die, what keeps the	and death. Stress on DO as entailing
	cycle of becoming in motion.	"everything is inter-dependent and inter- connected."
(d) Three marks,	"The real, undistorted nature of things."	Pragmatic device to help reduce suffering.
emptiness,	Insight into the "real nature of things"	Guidelines to living without dukkha.
nonself.	leads to transcendent path.	
Dharma	Acceptance of three levels of practice: for	Middle level is excluded, though its practices
(3) Practice	this-life benefits, future good rebirth, final	may be absorbed into level 1. Levels 1 and 3
	liberation. Hence: (1) ethics \rightarrow this-life	merge, as meditation is pursued as means to
	good; (2) meritorious deeds, devotional	well-being here & now, psychological

	practices →happy rebirth; (3) meditation (samatha & vipassanā) → transcendent breakthrough. Pāramitās as "provisions" leading to transcendent realization. Practice aims at disenchantment, dispassion, liberation, "ending birth and death."	wholeness, living life fully aware. Devotional and ritualistic practices marginalized. Revival of brahmavihāras in light of human ethics. Pāramitās as ideal personal qualities for present-life benefits. Therapeutic conception of practice aimed at overcoming unwholesome emotions—fear, bias, anger, attachment, etc.— more patience, understanding, kindness,, etc. Merger of Buddhist meditation and psychotherapy. Psychology as lens for understanding Buddhism.
IV. Sangha	Ideal focus on the Ariyan Sangha: reverence for the great disciples (Theravada) and divine bodhisattvas (Mahayana). Communal focus on monastic Sangha as visible object of faith and reverence, field of merit and offerings. Monastics as supreme teaching authority.	Ariyan Sangha is not recognized or treated as marginal. Monastics may be respected as teachers and persons, but monastic Sangha not a priority. Sangha signifies the group that practices together. Position of teacher open to anyone, but priority given to lay teachers, closer to practitioners. Lay lines of transmission, assimilation to psychology.
<u>V. Dharma &</u> <u>Society</u>	Keeps a distance from social engagement. Participation in conventional philanthropy (sick, orphans, homeless, animals, etc.), but political and social transformation seen as marginal, a corruption of practice, impediment to practice. Suspicion of politics. Ecological consciousness minimal or absent.	Aims at a fully engaged Buddhism. Dharma applications in many new fields—peace work, social justice; work with dying, prisoners, homeless. Mindfulness in health care, psychotherapy, education, prison work. Bring Dharma practice into society without Buddhist identity. Quest to define a Buddhist ecological ethics.

VI. Prospects in	Strength: Preserves traditional doctrine	Strength: Appeals to contemporary
modern world	and practice; avoids adulteration; potential	consciousness. Makes Dharma more
	for deep practice, transcendent realization,	accessible. Encourages critical inquiry.
	fidelity to Buddha's Word.	Unpacks new applications of Buddhism
	Weakness: Tends to pessimism about	neglected by tradition. Applies Dharma to
	human progress; suspicion of modernity.	ordinary life.
	Danger of clinging to cultural forms,	Weakness: Risks "throwing out baby with bath
	identifying forms with essence.	water." Lack of sufficient faith in Three Jewels.
	Complacency; danger of polarization	Break with ancient tradition. Overconfidence in
	between Dharma practice and everyday	its own validity. Dilution of teaching. Lowers
	life; tendency to fundamentalism and	Dharma practice to worldly standards—
	doctrinal rigidity.	"McMindfulness." Loss of ethical dimension;
		loss of deep practice, high attainments,
		transcendent realization.